

**Topic:** Meet Archie! & Archie's Birthday!

**Issue:** Special Edition April 2025

**NYS Social Studies Framework:**

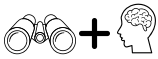
- Social Studies Practices Grade 4 A2, A5, A6, B1

**Link to original article in Archives Magazine:** Special Edition articles are published separately from Archives Magazine.

**Notes about icons:**



This icon is paired with observation questions to help student's remember that to observe is to just look at what is in the document.



This icon is paired with inference questions to help students remember that to infer is to use what they observed paired with their own background knowledge to draw a conclusion.



This icon is paired with questions that require thinking about the worldview of those involved. This is to remind students to put on their "Worldview Glasses" and see things from the point of view of the people involved.



This icon is paired with questions that ask students to synthesize information from more than one source.

**Understanding the Online Resources:**

- Take a Closer Look & Learning Activity Differentiated - activities that use the same documents as in the print version, but are scaled more to 7th grade.
- Learning Activity Extensions - resources that are directly related to the Learning Activity on page 4 of the magazine.
- Learning Activity Extras - resources that are related to the topic, but can be done separately.
- Document Teaching Resources - resources that are standard and could be used with any any issue.

**Big Ideas in this Issue:**

Archie Beaver explains his role as Jr! Archivist and the parts of the Jr! Magazine to his readers. Online extras provide ideas for an Archie birthday party.

## **Activities in this Issue**

### **Page 3 - “Take a Closer Look”**

Students are introduced to the “Take a Closer Look” activity. They practice observing and inferencing using a photograph from Consider the Source NY. This photograph was taken around 1900 at the Coney Island.

### **Page 4 - “Learning Activity”**

Students are introduced to the “Learning Activity”. For this issue students are invited to create a personal timeline as a way to see how timelines help to put historic events in sequential order.

### **Take A Closer Look Extra - Online**

- Extended Space - the “Take A Closer Look with less text and more space to respond.

### **Learning Activity Extensions - Online**

- Personal Timeline organizer - a table offering 1 box to write an event in for the first 12 years.
- Timeline cutouts for students who wish to make a timeline similar to Archie’s.

### **Learning Activity Extras - Online**

- NYS Symbols Matching Game & key.

**Host an Archie Birthday Bash!** Additional pages with ideas and resources included.

## **Websites:**

- New York State Archives - <https://www.archives.nysed.gov/>
- Consider the Source New York. A Great resource for documents and lessons to use in the classroom - <https://considerthesourceny.org/>
- New York State Museum - <https://www.nysm.nysed.gov/>