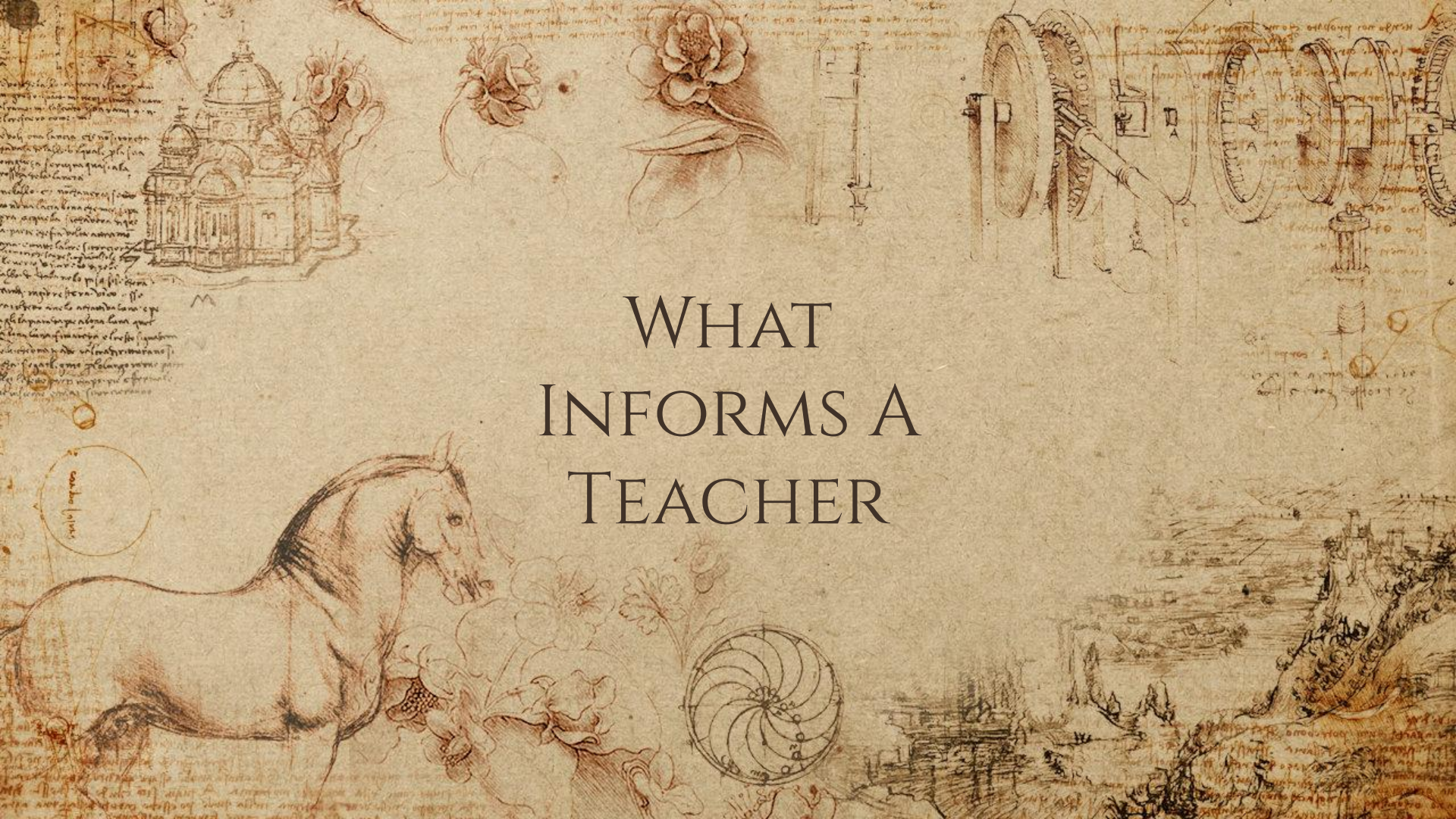


WHAT INFORMS A TEACHER



WHAT INFORMS A TEACHER'S INSTRUCTION?

New York State Education Department has organized and assigned a topic per grade level. This keeps teachers focused on teaching the topic assigned to their grade.

All of the standards, assessments, and curriculum guides follow the NYS required grade level topics.

Let's take a look at how NYSED organizes topics according to grade level.

Here is New York State
Breakdown of Grade
and Central Focus:

Grade	Content Focus
Kindergarten	Self and Others
Grade 1	My Family and Other Families, Now and Long Ago
Grade 2	My Community and Other United States Communities
Grade 3	Communities Around the World
Grade 4	Local History and Local Government
Grade 5	The Western Hemisphere
Grade 6	The Eastern Hemisphere
Grade 7	History of the United States and New York – I
Grade 8	History of the United States and New York – II
Grade 9	Global History and Geography – I
Grade 10	Global History and Geography – II
Grade 11	United States History and Government
Grade 12	Participation in Government Economics, the Enterprise System, and Finance

Let's Practice....

On the next slide different types of primary documents are described, using the chart on the previous a page, identify what grade level the primary documents can be used.

Each question may have at least two grades possible.

you can
totally
do this.

KAHOOT QUIZ

You discover a group of photos/paintings dealing with early jobs in your community, what grade might these be good to use with?

You discover a group of documents donated from a family collection, centering on the Armanian Genocide, what grade might these be good to use with?

You discover a group of documents focusing on NASA space travel and the role of the US government, what grade might this be good to use with?

Each question may have at least two grades possible.

MULTIPLE STANDARDS OH MY...

Did you know teachers have many different **standards, state assessments, and district curriculum guide** they have to follow?

It is true. Teachers have many requirements they have to adhere to.

DIFFERENT TYPES OF STANDARDS TEACHER MUST ALIGN CURRICULUM TO

1

NYS Next
Generation
Standards

2

NYS Social
Studies
Framework

We will review both types of standards in future slides.

NEW YORK STATE NEXT GENERATION STANDARDS

Next Generation Standards were originally called the NYS Common Core Standards, but have been recently renamed and modified.

The Next Generation Standards will be implemented into the 2022 school year.

The background of the slide is a detailed reproduction of a page from Leonardo da Vinci's notebooks. It features various sketches including a dome-shaped building on the left, a horse's head in the bottom left, a spiral shell in the bottom right, and several mechanical diagrams and anatomical drawings scattered throughout. The text is written in Leonardo's characteristic mirror-image script.

The Next Generation PPT and Activities



The NYS Social Studies Framework

In addition to New York State Next
Generation Standards and
New York State Framework standards,
districts write and use
Curriculum Guides to inform grade
level instruction





EXCELLENT JOB!

Now onto District Curriculum Guides

DISTRICT CURRICULUM GUIDES

District Curriculum Guide is a written outline of course content for the year. This might include topics, number of days taught, and sample assessments.

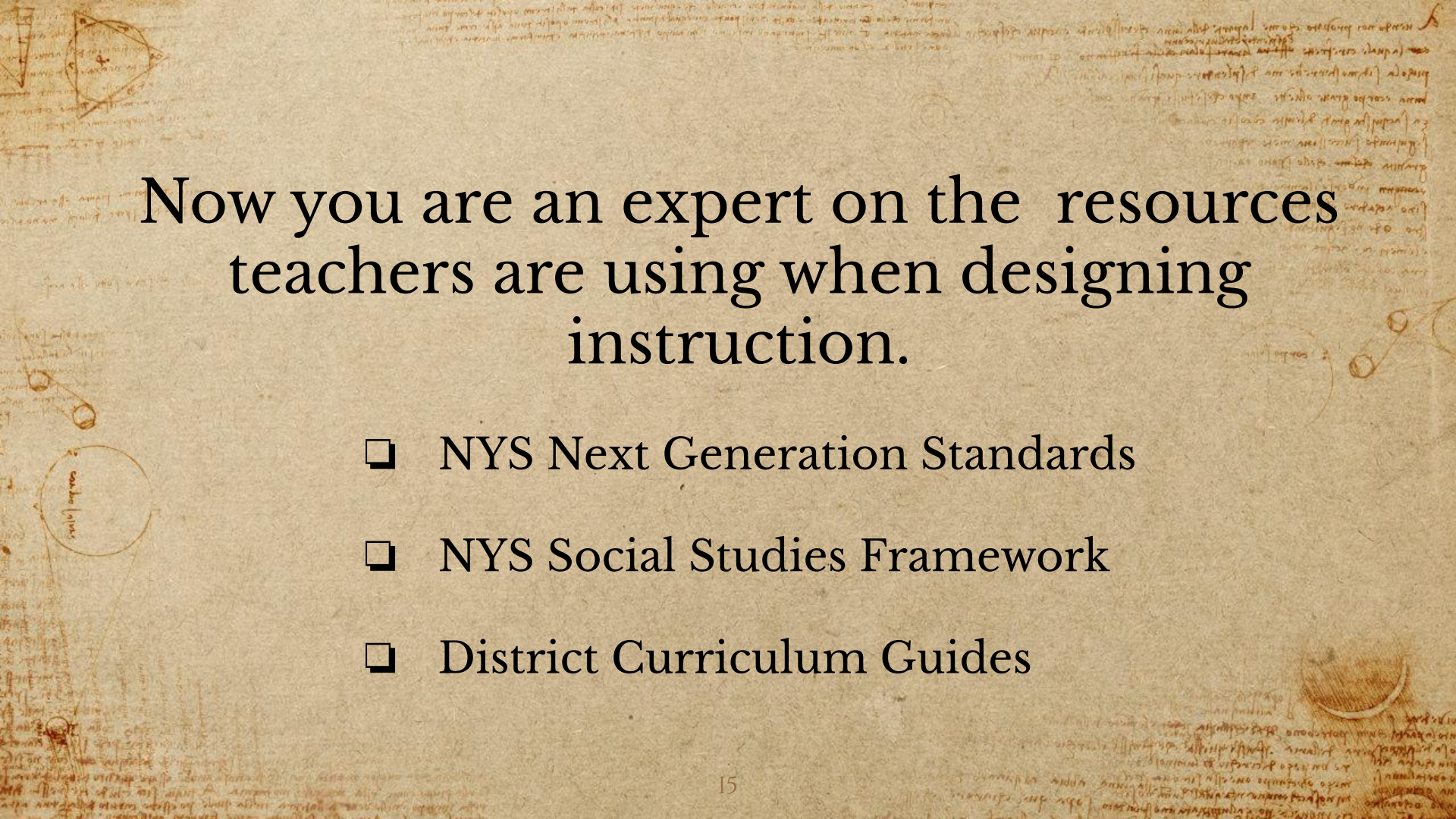
District Curriculum Guides vary according to each district

- ✦ Some are very detailed
- ✦ Others are very broad and vague.
- ✦ Some districts post Guides online
- ✦ Others make Guides private to staff



LET'S LOOK AT AN EXAMPLE

NYC School District:



Now you are an expert on the resources teachers are using when designing instruction.

- ❑ NYS Next Generation Standards
- ❑ NYS Social Studies Framework
- ❑ District Curriculum Guides

Your Turn...

After reviewing all the different forms of standards, your mind must be starting to think about the different types of primary documents you could bring into a classroom. This might include a journal, diary, letter, maps, criminal record, etc .

Activity:

- Think about one or two primary documents you might want to bring into a classroom.
- Refer to the chart for the appropriate grade level
- What type of activity might you suggest to the teacher?
- Identify what NYS SS Framework Standard (content)
- Identify what NYS Next Generation Standard(skill) you would be aligning your activity to.