

Learning Activity



Name: _____

Online Extra – Newspaper Quest

The New York State Freedom Train was the talk of the town! Local newspapers wrote many articles about it. Use the links on this page to read some of these historic newspapers. Take notes about what each article has to say about the New York State Freedom Train.

- What information is provided about the train and what is inside?
- Why is the train traveling the state?
- Who is paying for (sponsoring) the train?
- Who visited the train?
- How do people feel about the train?

To help you gather your information, Archie has included a copy of his Note Catcher. You should fill one out for each of the articles you read.

Once you've gathered all the information from these newspaper articles, create a way to present the information to others so that they will understand what the New York State Freedom Train was all about, and how people felt about it. You could create a PowerPoint or Sway presentation, a poster, a Tic-Toc style video, a television commercial, a picture book, a play or another way you've thought of!

[The Dundee Observer, 23 June 1949, page 7.](#)

In the first column, under the heading of "School News", read what fourth graders thought their trip to the Freedom Train, as well as a summary of the trip.

[The Sandy Creek News, 30 June 1949, pages 1 and 7.](#)

Two different articles provide loads of details about the New York State Freedom Train.

[The Potsdam Courier and Freeman, 13 July 1949, pages 10-11](#)

This two-page spread has an article, and thoughts on the Freedom Train from many local businesses who helped to sponsor the train.

Name: _____

Archie's Note Catcher



Title of Article: _____

Author (if given): _____

Name of Newspaper: _____

Date Published: _____

Where Published: _____

Pages Used: _____



OBSERVE: Write just what you observe/read in the document.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. In the top left corner, there is a small, dark brown graphic element resembling a piece of tape or a binding reinforcement. The overall appearance is that of a clean, unused page from a notebook or a template for writing.

INFER: Take what is in the document and what you know to make inferences.

